**Passport for home music learning**

**\*at each creative learning time, try to get 3 in a row, any direction**

|  |  |  |
| --- | --- | --- |
| Visit  <https://etpmusic.weebly.com/>  choose a video  and sing and play along  on anything!  Image result for music clip art icon | Book words and rhythms:  Copy out a sentence from a book, then print the rhythm of the words below the sentence.  Image result for music clip art icon | 15 minute listen:  Write down every sound you hear, then classify:  High/low?  Loud/quiet?  Fast/slow?  Natural/man-made?  Image result for music clip art icon |
| Listen to three different songs and try to sing / move / play  to them.  C:\Users\jphillips\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FFF2FACD.tmp | Play any song or nursery rhyme   on three different sounding objects. Record yourself!  Image result for music clip art icon | YouTube music story: [https://www.youtube.com/playlist? list=PLaBFMKqyKMRTpqrKpUgbVgKtHc5ubWS6f](https://www.youtube.com/playlist?list=PLaBFMKqyKMRTpqrKpUgbVgKtHc5ubWS6f)  Listen, then tell a family member, pet, or stuffy about it.  Image result for music clip art icon |
| Go on an orchestra  Field trip:  <https://nyphilkids.org/>  <https://www.mydso.com/dso-kids>  <https://www.classicsforkids.com/>  Image result for music clip art icon | Music learning online:  Choose a link and explore:  [https://etpmusic.we ebly.com/links.html](https://etpmusic.weebly.com/links.html)  Image result for music clip art icon | Design a new instrument.  Draw it. Tell someone about it.  How will it be played? Which family will it belong to? How will it sound?  Image result for music clip art icon |

Music lessons at home for ETP students (supported by Mme Richard – Bonnycastle)

**The Music Show Episodes 1-6 – All Grades**

Episode 1: The Beat <https://www.youtube.com/watch?v=0kaX2l413p8>

Episode 2: Rhythm <https://www.youtube.com/watch?v=RYsGlNpx2YI>

Episode 3: Rests <https://www.youtube.com/watch?v=vo-PBf_WH54>

Episode 4: High/Low <https://www.youtube.com/watch?v=xCqpi5Ekwiw>

Episode 5: Tempo <https://www.youtube.com/watch?v=fTyD2pfAsaI>

(Grades 3/4) Episode 6: Lines on the staff <https://www.youtube.com/watch?v=2lXF-AcYbv0>

Bonus Episode: Forte/Piano <https://www.youtube.com/watch?v=U51u2OCXlJI&t=1s>

**Music K-8 learning – All Grades**

Forte/Piano <https://www.youtube.com/watch?v=lUYEvCly8Fo>

Quarter Note <https://www.youtube.com/watch?v=nlNxytJE3p8>

Tempo <https://www.youtube.com/watch?v=iN5Jv9s-z80>

Rests <https://www.youtube.com/watch?v=XRG0LFNLcCA>

Do Re Mi <https://www.youtube.com/watch?v=GoUUK3Hy7vM>

High/Low <https://www.youtube.com/watch?v=5hkjb5gfH2Y>

Crescendo/Decrescendo <https://www.youtube.com/watch?v=Y7CFfTv3AuI>

(Grades 3/4) Lines on the Staff <https://www.youtube.com/watch?v=4r9LA60BtTw>

(Grades 3/4) Major/minor <https://www.youtube.com/watch?v=8lYVUWvxLYg&list=PLE68771AF73EE2886&index=10>

**Rhythm Practice**

Grades 1-4

<https://www.youtube.com/watch?v=5KScreASSOg>

<https://www.youtube.com/watch?v=lBuU2OF5FSg>

Grades 2-4

<https://www.youtube.com/watch?v=nXNzRAb6C8s>

**Excellent Interactive Websites to check out**

[https://nyphilkids.org](https://nyphilkids.org/)

* Game Room (All students)
* Music Match Instruments
* Percussion Showdown
* MusiQuest
* Instrument Storage Room (Grades 2-4)
* Explore different instruments
* Listen to their sound
* Learn about the different families
* Composer Gallery (Grades 3-4)
* Learn about different composers
* Search by Country, Birthday, Style or Name

<http://www.sfskids.org/index.html?f=menu>

* Discover, Listen, Play, Perform, Conduct, Compose

[https://musicplayonline.com](https://musicplayonline.com/)

* This website has been opened to all students during the cancelation of classes
* Please use the username snow and then password 2020
* Students can explore different songs and games based on their Grade level

[https://musiclab.chromeexperiments.com](https://musiclab.chromeexperiments.com/)

* Song Maker
* Create your own song using a variety of sounds and rhythm
* Rhythm
* Explore different percussion sounds. Try and clap along with the already created rhythms or add your own
* Spectogram
* Explore the different sound waves that are created by different objects
* Kandinsky
* Explore how Art and Music are connected

**Note Reading Practices – Grades 3 and 4**

<https://www.youtube.com/watch?v=29JIdZcVJKM>

<https://www.youtube.com/watch?v=muaLQN-Oot0>

**Singing exercises – Grades 3 and 4**

<https://www.youtube.com/watch?v=K5ibRYDBFTw>

<https://www.youtube.com/watch?v=rm3mHp7cWbw>

**Mr. Greg’s Musical Madness Episode 1-6 – All Grades**

Recycled Bongo Fun <https://www.youtube.com/watch?v=b3MuPfOO5f8&list=PL_JmsavQhnftbXELKioeztT1N3z6C2nTb&index=1>

Quarter Note <https://www.youtube.com/watch?v=pUUOngEGwVo&list=PL_JmsavQhnftbXELKioeztT1N3z6C2nTb&index=2>

Half Note <https://www.youtube.com/watch?v=VuC-o95MprQ&list=PL_JmsavQhnftbXELKioeztT1N3z6C2nTb&index=3>

Recycled Instruments <https://www.youtube.com/watch?v=6K4s_oFrVqc&list=PL_JmsavQhnftbXELKioeztT1N3z6C2nTb&index=4>

Dynamics <https://www.youtube.com/watch?v=99kHBXw0_UM&list=PL_JmsavQhnftbXELKioeztT1N3z6C2nTb&index=5>

Tempo <https://www.youtube.com/watch?v=dYgBHpUfQnw&list=PL_JmsavQhnftbXELKioeztT1N3z6C2nTb&index=6>

**Fun French Sing-A-Long Songs**

Bonjour, Bonjour <https://www.youtube.com/watch?v=atNkI6QFZ50>

Je suis un pizza <https://www.youtube.com/watch?v=wxystpPE1xU>

Les Parties du Corps <https://www.youtube.com/watch?v=bChrAwLzoSo>

Les Numéros <https://www.youtube.com/watch?v=UsEz58BblMY>

J’aime les fruits <https://www.youtube.com/watch?v=nJ03KjwiIVM>

L’alphabet <https://www.youtube.com/watch?v=5xuZxGirWQI>

Mme Diva ABC [https://www.youtube.com/watch?v=vywgA5v80M](https://www.youtube.com/watch?v=vywgA5v80KM)

Mme Diva L’arbre <https://www.youtube.com/watch?v=6FbcC0OkV_0>

**Neat Videos – AniMusic**

Pipe Dream <https://www.youtube.com/watch?v=hyCIpKAIFyo>

Drum Machine <https://www.youtube.com/watch?v=F7tMuUekYQA>

Cathedral Pictures <https://www.youtube.com/watch?v=mTerjuFuH00>

Acoustic Curves <https://www.youtube.com/watch?v=YqP8xMZwCnw>

Bells and Whistles <https://www.youtube.com/watch?v=ScvIbcNV38k>

Pipe Dream 2 <https://www.youtube.com/watch?v=aQwPJGg4gZ0>

**Songs to Move to**

Freeze Dance <https://www.youtube.com/watch?v=2UcZWXvgMZE>

Dinosaur Stomp <https://www.youtube.com/watch?v=Imhi98dHa5w>

Milkshake <https://www.youtube.com/watch?v=dNL6RwymoNg>

Pancakes <https://www.youtube.com/watch?v=vPccTY3sph4>

Get yo Body Movin <https://www.youtube.com/watch?v=fpD9kRyBn8o>

Shake your Sillies Out <https://www.youtube.com/watch?v=NwT5oX_mqS0>

**Things to do without technology**

* Use household materials to create an instrument
* Older Grades, can you create 3 different ones, one for each family of instruments? (String, Percussion and Wind)
* Interview a family member about their favourite song or artist
* Sit silently for 15minutes and write down every sound you hear. When you are done, classify the sounds based on High/Low, Loud/Quiet, Manmade/Natural, Fast/Slow
* Go on a listening walk, take note of everything you hear while outside
* Challenge yourself to write your own song
* Start by re-writing the words to a simple well known tune like the Alphabet, Twinkle Twinkle, Mary had a little lamb, Old MacDonald.
* Take the simple tune but create your own words
* “Music Class is so much fun, I love singing all day long. Instruments are fun to play, I would sing and dance all day.     Music class is so much fun, I love singing all day long”.              (My example of Twinkle Twinkle)
* Play an instrument
* Sing songs
* Choose a book, instead of just reading it, can you figure out the rhythm of each sentence. (Sally went swimming in the lake: would be ti-ti ta ti-ti ta ta ta)
* Create multiple 4 beat rhythms, add words to each one based on a theme
* Ta       ti-ti           ti-ti                ta             This is my rhythm
* Ball    Hockey    Swimming     Stick        Words to match the rhythm
* Design a new instrument
* What orchestra family will it be a part of, more than one?
* What will it sound like? Look like?
* How will it be played?
* Design your own CD cover
* What will your star name be?
* Are you in a group?
* What are the names of the songs you will sing?
* Do you play instruments?

**Links to Activities for the Arts**

Lunch Doodles with Author Mo Willems <https://www.youtube.com/watch?v=RmzjCPQv3y8&feature=youtu.be>

<https://mustech.net/2020/03/when-you-have-to-teach-elementary-music-from-home/>